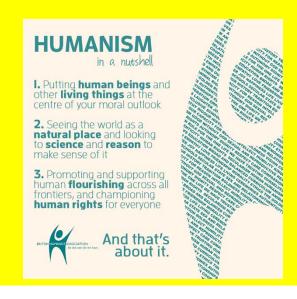
Year 6 Religious Education Knowledge Organiser Unit 2 What does it mean to be Humanist in Britain today?

Religious Education helps pupils to make sense of religion and worldviews, reflecting on their own ideas and ways of living

Key Theological Vocabulary

- non-religious believe that this life is the only life we have and that the universe is a natural phenomenon.
- **Humanist** share the same beliefs and values, placing human welfare and happiness at the centre.





What we will learn

Make sense of belief:

- Identify some data around numbers of non-religious people and specifically Humanists using, for example, Census data
- Identify some of the core values that motivate some Humanists to strive to make the world a better place
- Give examples of reasons why Humanist's value science and why they reject the existence of God

Understand the impact:

- Give examples of ways in which Humanists put their beliefs and values into practice
- Give evidence and examples to show some differences in how people can be non-religious, including Humanists and others

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Make connections

- Think, talk and ask questions about what motivates Humanists to do good in the world, in the absence of religious teachings or rules, and without belief in a higher power or an afterlife
- Make connections between belief and behaviour in their own lives, in the light of their learning.

Ways of Knowing:















• Famous Humanists



Stephen Fry

Professor Alice Roberts



Sandy Toksvig

