

Prevent Duty - Risk Assessment 2025 - 2028

Adopted by
St. John's CE Primary School



This Risk Assessment is updated and reviewed by the Trust Safeguarding Lead. It is approved by the Trust Board and adapted and implemented by schools within the Trust. Once completed by the school, it will be shared and approved by the Local Governing Body of each school.

It is for the Local Governing Body to review this Risk Assessment for their own school annually in line with other risk assessment reviews. The Board will review it triennially in line with the policy itself.

This document will be subject to ongoing review. It may be amended prior to the scheduled date of the next review in order to reflect changes in legislation where appropriate.

Reviewed: March 2025

Ratified: April 2025

Next Review: April 2028

In collaboration with



Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our Trust, school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Each hazard within the risk assessment is assessed according to risk and a RAG rating has been applied:



Leadership

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>Governors and Senior Leadership Team (SLT) have an understanding, shared with partners, of where and how their pupils might be at risk of being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology</p> <p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • Values are displayed on the British Values page of our website • Values include a commitment to tolerance, diversity and mutual respect 			Involve Worship Warrior team and Student Welfare and Pastoral Care Governor sub-committee when reviewing the risk assessment
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>The school has an identified point of contact in relation to Prevent</p> <p>Quality processes are followed to ensure policies and procedures are in place and impact recorded. Prevent is included within the school's safeguarding policy/policies.</p> <p>Separate Prevent policy in place to be read in conjunction with the School's Safeguarding Policy and Procedure updated in accordance with legislation.</p> <p>The Prevent Lead has informed staff about signs and indicators of radicalisation</p>			<p>Refresh the leadership team on the school's responsibilities under the Prevent duty.</p> <p>Signpost to National College learning 'The Prevent Duty, policies, responses strategies and lessons for educators.'</p>

		<p>Observations and walkthroughs in place, including Governors to ensure Prevent and British values work is covered.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police and Social Services through local DSL network meetings, email and telephone conversations.</p>			
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Training and Capability

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our Safeguarding and Child Protection Policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff are briefed on referral process; relevant information on Prevent duty and the DSLs are readily accessible.</p> <p>All staff have Prevent training on a regular basis,</p> <p>Staff members are aware that they can go to the DSL or Prevent lead for advice, support, and to escalate concerns.</p> <p>The school monitors and reviews the number of referrals being initiated. This information is used to inform risk assessment process and subsequent actions.</p>			Update Trust/ school Safeguarding and Child Protection policy and annually in line with WCF policies and procedures.
Governors cannot carry out their role to monitor the	Pupils and staff	All governors have read the Trust/School child protection policy and			Governors use the National College to access training for Prevent and

school's Prevent strategy effectively		<p>the current Keeping Children Safe in Education dfe document</p> <p>We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.</p>			<p>Safeguarding and understand their duties.</p> <p>Governors can access the Government Prevent training https://www.gov.uk/guidance/prevent-duty-training</p>
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included when recruiting and in job advertisements • Safer recruitment procedures are followed using the Trust Safer Recruitment Policy. 			<p>Review our safer recruitment procedures.</p> <p>Safer Recruitment Policy is taken to the Trust board annually.</p>

Working in Partnership

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>Staff are briefed on local risk to pupils and the support needs of international students, particularly those from conflict zones.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>St. John's Primary School records referrals and store information securely using Safeguard My School</p> <p>Staff record and report concerns in line with existing policies and procedures</p>			Ongoing CPD responsive to local trends and updates e.g County Lines, Gang Awareness, extremist groups
Staff do not feel confident in working to support identified pupils with specific interventions	Pupils	<p>The school has a range of supportive strategies and interventions to support the needs of the pupil, including:</p> <p>Advice from DSL / Prevent Lead</p> <p>PSHE lessons</p> <p>Pastoral support</p> <p>WEST team support</p>			

Speakers and Events

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises</p> <p>Prior to visitors speaking to pupils and visiting our school:</p> <ul style="list-style-type: none"> • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • Request an outline of what the speaker intends to cover • • Research the person/organisation to establish whether they have demonstrated extreme views/actions • • Deny permission for people/organisations to use school premises if they have links to extreme groups 			Recommendations of other schools or organisations could be sought if appropriate.

School Curriculum and Culture

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.			Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. Review the use of Jigsaw in promoting British Values Include British Values into our Worship planning.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.			Review Behaviour Policy yearly to ensure the reflection of positive behaviour and a culture of challenge and reporting.
British values are not promoted outside of the classroom	Pupils and staff	British values are promoted within school; <ul style="list-style-type: none"> • Pupils participate in democracy through school council representation • Assemblies include promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school 			Review the Worship timetable yearly and ensure a rotation of multicultural celebrations. Include in the curriculum

IT and Internet Safety

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety & Safeguarding & child protection policy makes reference to the risks of online extremist material.</p> <p>Children are taught about on-line safety with specific reference to the risk of radicalisation</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT policies are in place to ensure that staff and pupils are protected from terrorist related content.</p> <p>IT safety and monitoring systems:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff • Trust IT lead monitors any unusual activity and reports information to the school 			<p>Review our online safety policy annually.</p> <p>Ensure online safety training is undertaken by all staff using a provider such as the National College.</p> <p>Ensure that pupils have a “safe environment” in which to discuss “controversial issues”</p> <p>Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents/carers are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>			Share online safety factsheets with parents/carers to help them support their children

School Security

Hazard	Who is at Risk?	Actions in place	Owner	Risk Level	Additional notes/ next steps
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>All Trust schools have clear and robust visitor procedures:</p> <ul style="list-style-type: none"> • All visitors to the school must be signed in at reception and wear ID badges • Visitors are to be accompanied around the school site by a member of staff at all times • Any visitors who have a DBS will be checks and ID badges seen. • Contractors safeguarding policies will be requested prior to working on a school site. • Contractors will be given a copy of the Trust Contractor policy 			Review our visitor safeguarding protocols .

HEADTEACHER/HEAD OF SCHOOL:	
SIGNATURE	DATE
DSL/PREVENT LEAD:	
SIGNATURE	DATE
SAFEGUARDING GOVERNOR:	
SIGNATURE	DATE
Date of next review: April 2028	