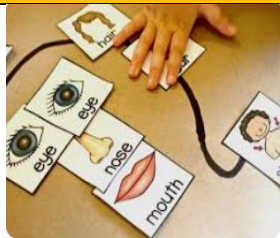





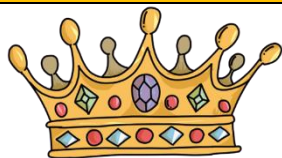


Curriculum Overview: History

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All About Me	Houses and Homes	Jump into Spring	Once Upon a Time	Fantasy World	Healthy Me
<p>Children will comment on images of familiar situations in the past and compare and contrast characters from stories, including figures from the past. Children will use language to discuss past and present. They will talk about the lives of people around them and their roles in society. Children will begin to learn about some similarities and differences between things in the past and now, drawing on their experiences and what is read in class. They will understand the past through settings, characters and events encountered in the books that they read in class and through storytelling.</p>					



Year 1



Rule Britannia.

Where Did Kings and Queens Live Through Time?

Children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III today. The children will learn about castles and identify some of the features of them and what they are used for. They will compare monarchs of different times that have lived in the same castle and have the opportunity to point out differences between the monarchs of the past.



Tech Me Back.

How Has Technology Changed Our Lives Over the Past 60 Years?

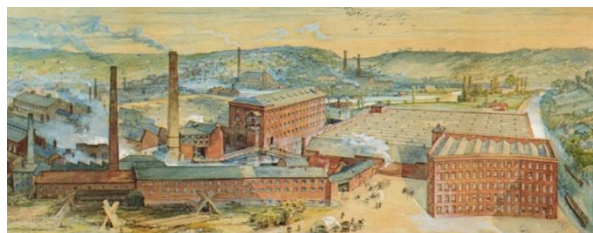
Children will look at the changes in technology over the past 60 years. They will begin by thinking about the term 'technology' and what that means. They will then consider the technology that they use in their everyday lives. Children will make comparisons between technology of the past and the modern day, thinking about how our lives have changed with the advances in technology. Children will think about historical figures in the history of technology and the impact their inventions have had. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.



Into The Unknown.

Where Have Humans Explored?

Children will be introduced to some famous explorers from the past. They will find out more about their lives and the reasons why they became explorers. During this unit, they will 'meet' Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle and Edmund Hillary. The children will have the opportunity to ask and answer questions about them and make simple comparisons between their explorations.



Local History Study.

What is Kidderminster Famous For?

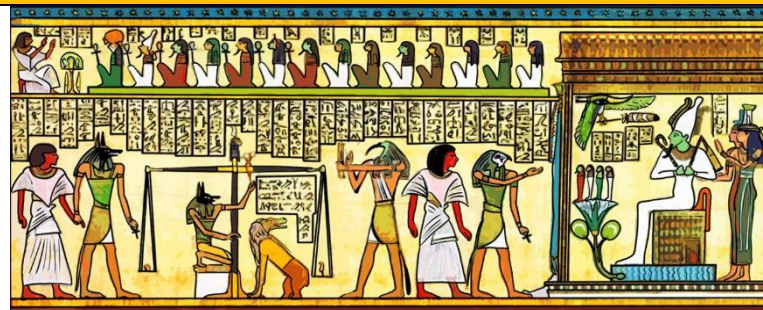
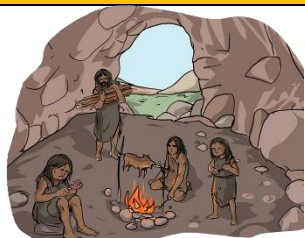
Children will learn about how Kidderminster has changed over time. They will infer and deduce information about buildings, identify similarities and differences in transport through the years, compare changes in the postal service and explore the carpet industry.



London's Burning.

How did London Change after 1666?

Children will discover what London was like in 1666. They will make simple comparisons between then and the present day. They will learn about the events of the Great Fire of London and will discuss why the fire spread quickly and how it was tackled. Children will be introduced to key historical individuals, such as Thomas Farriner, Samuel Pepys, King Charles II and Christopher Wren. The children will consider how we find out about the past. They will have the opportunity to study evidence to help them form opinions about what happened over 350 years ago.



Stones and Bones.

How Did Daily Life Change in Britain from the Stone Age to the Iron Age?

Pupils will learn about prehistory in Britain, and how we find out about prehistory. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Pupils will find out about civilisation started, how agriculture became a huge driving force for things like stone circles to be built and how different metals such as bronze and iron changed the way we interacted with each other and created huge defensive earthworks that we can even see and walk today.

Walk Like an Egyptian.

What Were the Greatest Achievements of Ancient Egypt?

Pupils learn about how early civilisation started within Egypt. They shall discover how the upper and lower kingdoms joined together to create the Ancient Egypt of the Old Kingdom. The pupils will compare the Egyptian time period to Neolithic in Britain, to find out what was happening at the same time and how these two civilisations compared. Pupils will then discover all about the Egyptian gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history.



It's All Greek to Me.

What Were the Greatest Achievements of Ancient Greece?

Pupils will study the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. Pupils begin by focusing on the Minoans and how they began to trade in early Greece. The pupils will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. Pupils will learn about life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. The unit concludes with pupils looking at the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great.



Rome Wasn't Built in a Day.

How Did the Roman Empire Impact Britain?

Pupils will look at the Romans and their achievements from 43 CE to 410 CE. They will explore what life was like in early Rome, who was in charge and held the power across the Empire and how the emperors trained up their powerful armies. Pupils will learn about the Roman invasion of Britain and they will make comparisons between the existing Celtic villages and the new Roman settlements. They will find out how the Romans protected their new lands and will be introduced to significant historical figures of the time such as Boudicca. The unit finishes with a study of the final years of the Roman Empire and the events which led to its downfall.



Saxon Settlers and Viking Raiders.

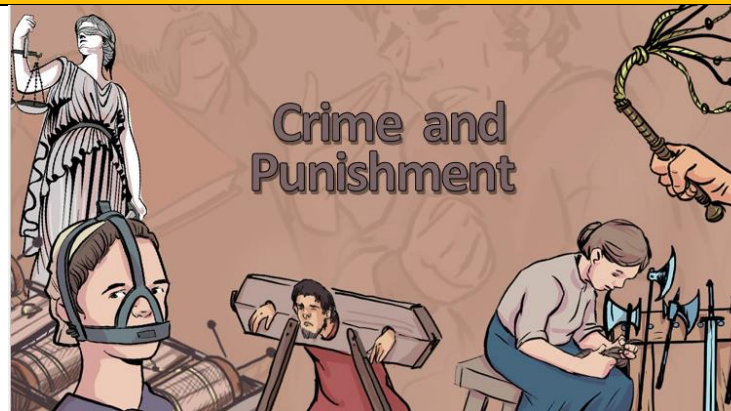
How did England change during the settlement of the Anglo-Saxon and Vikings?

Pupils will learn about Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. They will explore life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores and decided to settle. Pupils will find out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. The unit concludes with a look at who the Vikings were, why they carried out raids in England and how their arrival impacted the political and social hierarchy of the time.

Meet The Maya.

What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?

The unit begins by looking at who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. Pupils will discover how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. Pupils will complete a comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available



War of the Worlds.

Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?

Pupils will discover in full how World War Two began and they will gain a wider understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The pupils will explore the significance of the Battle of Britain and will complete a local study, looking at a range of sources from different areas in the West Midlands region such as Dudley, Wolverhampton and Stoke. They will then compare the inner cities with Shropshire and explore how Britain gained victory in World War.

Crime Doesn't Pay.

How has crime and punishment changed over time in Britain?

Throughout this unit, pupils will build on their knowledge of periods in history that they have studied through KS2. Pupils will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. They will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The pupils will find out about the development of the police force from the Victorian period right through to the new millennium.